

ANALISIS KEAKTIFAN BELAJAR SISWA SEKOLAH DASAR SELAMA PEMBELAJARAN DARING

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui keaktifan belajar dan faktor pendorong serta penghambat keaktifan belajar siswa kelas IV selama pembelajaran daring. Jenis penelitian yang dilakukan adalah deskriptif kualitatif. Teknik pengumpulan data dengan menggunakan observasi, wawancara, dan angket. Penelitian ini dilaksanakan di Sekolah Dasar Negeri Karawang Wetan II, dan yang menjadi subjek dalam penelitian ini 20 siswa dan 1 guru. Teknik analisis data dengan cara reduksi data, penyajian data, dan penarikan kesimpulan. Hasil penelitian ini menunjukkan bahwa keaktifan belajar siswa kelas IV di Sekolah Dasar Negeri Karawang Wetan II termasuk dalam kategori kurang aktif. Hal ini berdasarkan perhitungan persentase dari empat indikator yang menunjukkan bahwa indikator antusias siswa dalam mengikuti pembelajaran daring sebesar 37%, indikator interaksi siswa dengan guru sebesar 38%, indikator mengerjakan soal dan tugas sebesar 40% dan indikator aktivitas siswa dalam kelompok sebesar 39%. Adapun faktor pendorong keaktifan belajar siswa adalah motivasi yang diberikan oleh guru kepada siswa, serta faktor penghambat keaktifan belajar siswa yaitu tidak memiliki Handphone dan adanya gangguan dari teman sebaya.

Kata kunci : Keaktifan Belajar Siswa, Pembelajaran Daring

***ANALYSIS OF LEARNING ACTIVITY OF ELEMENTARY SCHOOL
STUDENTS DURING ONLINE LEARNING***

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ABSTRACT

This study aims to determine the activeness of learning and the factors driving and inhibiting active learning of fourth grade students during online learning. The type of research conducted is descriptive qualitative. Data collection techniques using observation, interviews, and questionnaires. This research was conducted at the Karawang Wetan II State Elementary School, and the subjects in this study were 20 students and 1 teacher. Techniques of data analysis by means of data reduction, data presentation, and drawing conclusions. The results of this study indicate that the active learning of fourth grade students at the Karawang Wetan II State Elementary School is included in the less active category. This is based on the calculation of the percentage of four indicators which show that the indicator of student enthusiasm in participating in online learning is 37%, the indicator of student interaction with the teacher is 38%, the indicator of doing questions and assignments is 40% and the indicator of student activity in groups is 39%. The factors driving student learning activity are the motivation given by the teacher to students, as well as the inhibiting factors for student learning activities, namely not having a cellphone and the presence of interference from peers.

Keywords: Student Learning Activity, Online Learning