

PENDAMPINGAN ORANG TUA DALAM PROSES BELAJAR ANAK DI MASA PANDEMI COVID-19

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pendampingan orang tua dalam pembelajaran daring di Sekolah Dasar Negeri Karawang Wetan II, serta untuk mengetahui kesulitan orang tua dalam pembelajaran daring di Sekolah Dasar Negeri Karawang Wetan II Tahun Pelajaran 2020/2021. Penelitian ini merupakan penelitian kualitatif dengan menggunakan pendekatan deskriptif. Subjek dalam penelitian ini yaitu orang tua siswa dan guru wali kelas III. Pengumpulan data diambil melalui wawancara, observasi, dan angket. Penulis berperan sebagai pewawancara langsung untuk menggali data melalui orang tua dan guru wali kelas III. Hasil penelitian menunjukkan bahwa peran orang tua dalam pembelajaran daring di Sekolah Dasar Negeri Karawang Wetan II yaitu orang tua melaksanakan dua pendampingan sekaligus pertama menjadi orang tua dan kedua menjadi guru di rumah menyediakan sarana dan prasarana kepada anak memberikan semangat; motivasi mengarahkan anak sesuai dengan bakat dan minat yang dimiliki oleh masing-masing anak. Kesulitan orang tua dalam pembelajaran daring di Sekolah Dasar Negeri Karawang Wetan II yaitu latar belakang pendidikan orang tua mempengaruhi tingkat kemudahan dan kesulitan orang tua dalam mendidik anak tingkat ekonomi orang tua mempengaruhi proses pembelajaran secara daring terutama dalam hal memfasilitasi pembelajaran daring anak; kesulitan membagi waktu antara anak dan pekerjaan jumlah anggota keluarga juga mempengaruhi orang tua dalam memberikan bimbingan kepada anak dalam belajar di rumah.

Kata kunci : *pendampingan orang tua, proses pembelajaran*

ASSISTANCE OF PARENTS IN THE CHILDREN'S LEARNING PROCRSS DURING THE COVID-19 PANDEMIC

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ABSTRACT

This study aims to determine the assistance of parents in online learning at the Karawang Wetan II State Elementary School, and to find out the difficulties of parents in online learning at the Karawang Wetan II State Elementary School in the 2020/2021 academic year. This research is a qualitative research using a descriptive approach. The subjects in this study were parents of students and teachers of third grade teachers. Data collection was taken through interviews, observations, and questionnaires. The author acts as a direct interviewer to collect data through parents and homeroom teachers for class III. The results of the study indicate that the role of parents in online learning at the Karawang Wetan II State Elementary School is that parents carry out two mentoring at once, the first being parents and the second being teachers in the house provides facilities and infrastructure for children to give encouragement; motivation directs children according to the talents and interests of each child. The difficulty of parents in online learning at the Karawang Wetan II State Elementary School, namely the educational background of parents affects the level of ease and difficulty of parents in educating children, the economic level of parents affects the online learning process, especially in terms of facilitating children's online learning; the difficulty of dividing time between children and work the number of family members also affects parents in providing guidance to children in learning at home.

Keywords: parental assistance, online learning

KARAWANG