

HUBUNGAN SIKAP TANGGUNG JAWAB DENGAN KEMANDIRIAN BELAJAR SISWA KELAS IV SEKOLAH DASAR

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui hubungan antara sikap tanggung jawab siswa dengan kemandirian belajar siswa kelas IV SDN Gugus II Kecamatan Karawang Timur. Penelitian ini merupakan jenis penelitian kuantitatif. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas IV SDN Gugus II Kecamatan Karawang Timur yang berjumlah 364 orang siswa. Dengan mengambil sampel dari anggota populasi sebanyak 95 orang siswa. Teknik pengumpulan data melalui angket sikap tanggung jawab dan angket kemandirian belajar siswa. Teknik analisis data untuk menguji hipotesis dilakukan dengan perhitungan statistic korelasi *product moment*. Hasil dari uji reliabilitas sikap tanggung jawab diperoleh nilai r_{11} sebesar 0,875 dan hasil dari uji reliabilitas kemandirian belajar diperoleh nilai r_{11} sebesar 0,993. Hasil pengujian hipotesis, terdapat hubungan yang signifikan antara sikap tanggung jawab dengan kemandirian belajar siswa. Hal ini diperoleh r_{hitung} sebesar 0,686 r_{tabel} 0,207 dengan signifikansi 0.05 dan $n = 0,202$ menunjukkan bahwa hipotesis diterima. Dari hasil penelitian ini dapat disimpulkan bahwa sikap tanggung jawab dengan kemandirian belajar siswa memiliki hubungan yang kuat.

Kata kunci: Sikap tanggung jawab, kemandirian belajar

RESPONSIBILITY ATTITUDE RELATIONSHIP WITH INDEPENDENT LEARNING FOR CLASS IV ELEMENTERY SCHOOL STUDENTS

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ABSTRACT

This study aims to determine the relationship between the attitude of student responsibility with the learning independence of fourth grade students at SDN Gugus II, East Karawang District. This research is a type of quantitative research. The population used in this study were all fourth grade students of SDN Cluster II, East Karawang District, amounting to 364 students. By taking samples from members of the population as many as 95 students. The technique of collecting data was through a responsibility attitude questionnaire and a student learning independence questionnaire. The data analysis technique to test the hypothesis is done by calculating the product moment correlation statistic. The results of the responsibility attitude reliability test obtained an r_{11} value of 0.875 and the results of the learning independence reliability test obtained an r_{11} value of 0.993. The results of hypothesis testing, there is a significant relationship between the attitude of responsibility with student learning independence. It is obtained r_{count} of 0.686 r_{table} 0.207 with a significance of 0.05 and $n = 0.202$ indicates that the hypothesis is accepted. From the results of this study it can be concluded that the attitude of responsibility with student learning independence has a strong relationship.

Keywords: Attitude of responsibility, independent learning