

ANALISIS KESULITAN BELAJAR MEMBACA PERMULAAN PADA SISWA KELAS III DI MASA PANDEMI COVID-19

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui bagaimana cara proses pembelajaran bagi siswa kesulitan belajar membaca di kelas III di SD Negeri Kalangsari 1 di masa pandemi Covid-19. Penelitian ini merupakan jenis penelitian kualitatif jenis penelitian deskriptif. Subjek penelitiannya yaitu siswa berkesulitan belajar membaca pada siswa kelas III di SD Negeri Kalangsari 1 berinisial VP dan MF, dalam mengumpulkan data, peneliti menggunakan metode observasi, wawancara dan dokumentasi. Teknik analisis data yang digunakan yaitu reduksi data, display data. Hasil penelitian menunjukkan bahwa kesulitan belajar membaca pada siswa kelas III di SD Negeri Kalangsari 1 yang berinisial VP dan MF masih belum optimal dari tiga tahapan pelaksanaan bimbingan satu tahapan yang belum terlaksana yaitu progonis atau tindakan mencari alternative masalah. Bimbingan belajar membaca dilakukan oleh penelitian pada saat *homevisit* VP dan MF. Sementara pihak sekolah guru, acuh tak acuh dan kurang kooperatif terhadap VP dan MF yang berkesulitan membaca. membaca permulaan merupakan membaca tahap awal belajar membaca. Pelajaran membaca permulaan diberikan di kelas I dan II. Tujuannya adalah agar siswa memiliki kemampuan memahami dan menyuarakan tulisan dengan intonasi yang wajar. Kemampuan membaca VP dan MF dalam pelaksanaan belajar membaca masih terlihat kurang.

Kata Kunci : bimbingan belajar, siswa berkesulitan belajar membaca, membaca permulaan

KARAWANG

**ANALYSIS OF THE DIFFICULTIES OF LEARNING TO READ
BEGINNING IN CLASS III STUDENTS DURING THE COVID-19
PANDEMIC**

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ABSTRACT

This study aims to find out how the learning process for students with learning difficulties in reading in class III at SD Negeri Kalangsari 1 during the Covid-19 pandemic is a type of qualitative research type of descriptive research. The research subjects were students with learning difficulties in reading in third grade students at SD Negeri Kalangsari 1 with the initials VP and MF. In collecting data, researchers used observation, interviews and documentation methods. Data analysis techniques used are data reduction, data display. The results showed that the difficulty in learning to read in grade III students at SD Negeri Kalangsari 1 with the initials VP and MF was still not optimal from the three stages of implementation of guidance, one stage that had not been implemented, namely prognosis or actions to find alternative problems. Guidance on learning to read was carried out by research at the time of the VP and MF home visits. Meanwhile, the school teachers are indifferent and less cooperative towards VP and MF who have reading difficulties. Beginning reading is the initial stage of learning to read. Beginning reading lessons are given in grades I and II. The goal is that students have the ability to understand and voice writing with reasonable intonation. The ability to read VP and MF in the implementation of learning to read still looks lacking.

Keywords: tutoring, students have difficulty learning to read, reading beginning