

ANALISIS KESULITAN BELAJAR MATEMATIKA PADA BANGUN RUANG KELAS V SEKOLAH DASAR

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ABSTRAK

Penelitian ini bertujuan : 1) Untuk mendeskripsikan kesulitan dalam menyelesaikan bangun ruang yang dialami siswa dalam pembelajaran matematika. 2) Untuk mendeskripsikan faktor-faktor yang mempengaruhi kesulitan belajar bangun ruang dalam pembelajaran matematika. 3) Untuk mendeskripsikan solusi untuk mengatasi kesulitan belajar bangun ruang dalam pembelajaran matematika. Jenis penelitian yang digunakan adalah Kualitatif. Berdasarkan hasil penelitian terdapat 5 siswa yang mengalami kesulitan belajar pada bangun ruang yaitu 22% kesulitan memahami konsep bangun ruang, 22% kesulitan dalam menghitung perkalian, 11% kesulitan memecahkan masalah bangun ruang. Faktor yang menjadi penyebab kesulitan belajar yaitu sikap dalam belajar, motivasi belajar yang masih rendah, kesehatan tubuh kurang optimal, variasi mengajar guru, penggunaan media pembelajaran, dan lingkungan keluarga. Solusi yang diberikan mengatasi kesulitan belajar yaitu dengan mengadakan remedial.

Kata Kunci : *Kesulitan Belajar Bangun Ruang Pembelajaran Matematika.*

KARAWANG

ANALYSIS OF MATHEMATICS LEARNING DIFFICULTIES ON BUILDING ELEMENTARY SCHOOL V CLASS ROOM

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ABSTRACT

The purpose of this research : 1) To describe the difficulties in completing the spatial structure experienced by students in learning mathematics. 2) To describe the factors that influence the difficulty of learning to construct space in learning mathematics. 3) To describe the solution to overcome the difficulties of learning to build space in learning mathematics. The type of research used is qualitative. The type of research used is qualitative. Based on the results of the study, there were 5 students who had difficulty learning to construct space, namely 22% had difficulty understanding the concept of building space, 22% had difficulty in calculating multiplication, and 11% had difficulty solving the problem of constructing space. Factors that cause learning difficulties are attitudes in learning, low learning motivation, less than optimal body health, variations in teacher teaching, use of learning media, and family environment. The solution given to overcome learning difficulties is by holding remedial.

Keywords: *Difficulty in Learning to Build Mathematics Learning Space.*

KARAWANG