

**PENGARUH MEDIA KONKRET PIZZA PECAHAN PADA
PEMBELAJARAN MATEMATIKA TERHADAP HASIL BELAJAR
SISWA SEKOLAH DASAR**

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh media konkret pizza pecahan pada pembelajaran matematika terhadap hasil belajar siswa kelas II SDN Palumbonsari I Semester Genap Tahun Pelajaran 2020/2021. Penelitian ini merupakan jenis penelitian kuantitatif metode eksperimen dan jenis *one group pretest-posttest design*. Populasi yang digunakan dalam penelitian ini adalah seluruh siswa kelas II, dengan mengambil sampel kelas II B berjumlah 34 siswa. Teknik pengumpulan data dilakukan melalui tes hasil belajar siswa pada mata pelajaran matematika materi pecahan. Teknik analisis data yang digunakan adalah statistik deskriptif dan statistik inferensial. Hasil belajar matematika materi pecahan diperoleh nilai rata-rata *pretest* 8,56 dan nilai rata-rata *posttest* 11,29. Hasil pengujian hipotesis, terdapat pengaruh media konkret pizza pecahan pada pembelajaran matematika materi pecahan terhadap hasil belajar siswa. Hal ini diperoleh nilai signifikansi 0,000 kurang dari nilai alpha ($\alpha = 0,05$) menunjukkan bahwa hipotesis diterima. Dapat disimpulkan bahwa terdapat pengaruh media konkret pizza pecahan pada pembelajaran matematika materi pecahan terhadap hasil belajar siswa kelas II SDN Palumbonsari I.

Kata Kunci: Pengaruh, Media Konkret, Hasil belajar

**THE EFFECT OF MEDIA CONCRETE FRACTION PIZZA ON
MATHEMATICS LEARNING ON LEARNING OUTCOMES OF
ELEMENTARY SCHOOL STUDENTS**

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ABSTRACT

This study aims to analyze the effect of fractional pizza concrete media on mathematics learning on the learning outcomes of second grade students at SDN Palumbonsari I Even Semester for the 2020/2021 Academic Year. This research is a type of quantitative research with experimental methods and the type of one group pretest-posttest design. The population used in this study were all students of class II, by taking a sample of class II B totaling 34 students. Data collection techniques were carried out through student learning outcomes tests in mathematics subjects with fractions. The data analysis technique used is descriptive statistics and inferential statistics. The results of learning mathematics with fractions obtained an average pretest score of 8.56 and an average posttest score of 11.29. The results of hypothesis testing, there is an effect of fractional pizza concrete media on mathematics learning of fractional material on student learning outcomes. It is obtained that a significance value of 0.000 is less than the alpha value ($\alpha = 0.05$) indicating that the hypothesis is accepted. It can be concluded that there is an effect of fractional pizza concrete media on learning mathematics with fractions on the learning outcomes of second grade students at SDN Palumbonsari I.

Keywords: Influence, Concrete Media, Learning Outcomes