

ANALISIS KESULITAN MEMBACA PERMULAAN PADA ANAK KELAS II SEKOLAH DASAR DI MASA PANDEMI COVID-19

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui kesulitan membaca permulaan pada anak kelas II sekolah dasar di masa pandemi covid-19 di SD Negeri Wanasari 1 Telukjambe Barat Kabupaten Karawang. Penelitian ini merupakan jenis penelitian kualitatif dengan pendekatan deskriptif. Objek penelitian yang digunakan adalah orang tua dan satu orang siswa kelas II SD Negeri Wanasari 1 Telukjambe Barat Kabupaten Karawang. Instrument yang digunakan berupa lembar observasi siswa, pedoman wawancara siswa dan orang tua, pedoman tes untuk siswa dan dokumentasi. Teknik pengumpul data yang digunakan dalam penelitian ini adalah observasi, wawancara, tes, dan dokumentasi. Teknik analisis data menggunakan reduksi data, penyajian data, dan penarikan kesimpulan. Hasil dari penelitian menunjukkan bahwa terjadinya kesulitan membaca pada anak disebabkan oleh banyak faktor, faktor tersebut diantaranya faktor internal siswa yang meliputi kebiasaan belajar, perhatian, bakat, minat, emosi dan motivasi. Sedangkan dalam faktor eksternal siswa meliputi lingkungan keluarga dan lingkungan sekolah. Faktor-faktor tersebut mengakibatkan kurang fokusnya siswa dalam belajar membaca, tidak adanya minat membaca pada siswa, kurangnya fasilitas yang disediakan orang tua dalam mengajarkan membaca di rumah, dan kurang menyenangkannya metode belajar membaca di sekolah.

Kata kunci: membaca permulaan, faktor penghambat membaca permulaan, Covid-19

**ANALISIS OF DIFFICULTIES IN READING THE BEGINNING
OF CHILDREN IN CLASS II OF ELEMENTARY SCHOOL IN
THE PANDEMIC TIME COVID-19**



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ABSTRACT

This study aims to determine the difficulty of reading beginning in grade II elementary school children during the Covid-19 pandemic at SD Negeri Wanasari 1 Telukjambe Barat, Karawang Regency. This research is a type of qualitative research with a descriptive approach. The research objects used were parents and one grade II student at SD Negeri Wanasari 1 Telukajmbe Barat, Karawang Regency. The instrument used was in the form of student observation sheets, interview guidelines for students and people who knew, test guidelines for students and documentation. Data collection techniques used were observation, interviews, test and documentation. Data analysis techniques used data reduction, data presentation, and drawing conclusions. The results of the study indicate that the occurrence of reading difficulties in children is caused by many factors, the factors include students internal factors which include study habits, attention, talents, interests, emotions and motivation. Meanwhile, the external factors of students include the family environment and the school environment. These factors result in students lack of facust in learning to read, lack of interest in reading, lack of facilities provided by parents in teaching reading at home, and less fun methods of learning to read to school.

Key words: beginning reading, inhibiting factors for beginning reading, Covid-1