

ABSTRAK

Nama : Sopiasih
Program Studi : Manajemen
Judul : Pengaruh disiplin dan kompetensi profesional kerja terhadap kinerja guru pada masa pandemi *COVID-19* di SMA Budi Mulia Karawang

Penelitian ini bertujuan untuk mengetahui, menjelaskan dan menganalisa disiplin kerja, kompetensi professional dan kinerja guru SMA Budi Mulia Karawang pada masa pandemi *COVID-19* serta untuk mengetahui pengaruh disiplin kerja dan kompetensi professional terhadap kinerja guru SMA Budi Mulia Karawang pada masa pandemi *COVID-19* baik secara parsial maupun simultan menggunakan metode regresi linier berganda. Sampel dalam penelitian ini samadengan jumlah populasi yaitu sebanyak 45 responden. Data yang dihasilkan adalah melalui kuestioner sebanyak 20 pernyataan dengan 10 indikator disetiap variabelnya dengan menggunakan bantuan perangkat lunak SPSS 25.0. Didapati hasil yang menunjukan adanya pengaruh positif antara disiplin dan kompetensi professional guru terhadap kinerja guru, hasil tersebut dirujuk berdasarkan nilai uji t (Parsial) dengan t_{hitung} disiplin sebesar 3,646 dan t_{hitung} kompetensi professional sebesar 2,938 dengan t_{tabel} sebesar 2,018 yang berarti $t_{hitung} > t_{tabel}$. Sedangkan Uji F (Simultan) secara bersama antara disiplin dan kompetensi professional guru terhadap kinerja guru dengan F_{hitung} sebesar 10,34 dan F_{tabel} sebesar 3,22, dengan begitu $F_{hitung} > F_{tabel}$.

Kata kunci: Disiplin, Kompetensi professional guru, Kinerja guru, Regresi berganda.

ABSTRACT

Name : Sopiasih
Study Program : Management
Title : The influence of work professional discipline and competence on teacher performance during the COVID-19 pandemic at Budi Mulia High School Karawang

This study aims to determine, explain and analyze work discipline, professional competence and performance at Budi Mulia Karawang high school teachers during the COVID-19 pandemic and to determine the effect of work discipline and professional competence on the performance at Budi Mulia Karawang High School teachers during the COVID-19 pandemic. Partially or simultaneously using multiple linear regression method. The sample in this study is the same as the total population, namely as many as 45 respondents. The data generated are as many as 20 statements with 10 indicators in each variable using SPSS 25.0 software. There are results that show a positive influence between discipline and professional teacher competence on teacher performance, these results are based on the t-test value (partial) with tcount of 3.646 and tcount of professional competence of 2,938 with ttable of 2,018 which means tcount > ttable. While the F (simultaneous) test between discipline and teacher competence on teacher performance with Fcount of 10.34 and Ftable of 3.22, so Fcount > Ftable.

Keywords: Discipline, professional teacher competence, teacher performance, multiple regression.