

PENGARUH METODE STRUKTURAL ANALITIK SINTETIK TERHADAP KETERAMPILAN MENULIS PERMULAAN SISWA DI SEKOLAH DASAR

HIKMATUN NADZILAH
17416286206109

ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh metode struktural analitik sintetik (SAS) terhadap keterampilan menulis permulaan pada siswa kelas II SDN Ciwaringin I. Pendekatan penelitian yang digunakan yaitu kuantitatif, dengan pendekatan eksperimen. Metode penelitian yang digunakan *Pre eksperimental design* dengan tipe *One Grup pretest-posttest*. Subjek dalam penelitian ini adalah siswa kelas II SDN Ciwaringin I yang berjumlah 20 siswa. Teknik pengumpulan data yang digunakan berupa tes tertulis berjumlah 5 soal. Teknik analisis data yang digunakan dalam penelitian ini yaitu analisis statistik deskriptif dan uji hipotesis menggunakan *uji paired sample t-test*. Hasil penelitian menunjukkan bahwa terdapat peningkatan keterampilan menulis permulaan menggunakan metode struktural analitik sintetik (SAS). Pada pengukuran awal keterampilan menulis permulaan sebelum diberikan perlakuan menunjukkan kategori sangat rendah mencapai 50%, kategori rendah mencapai 45%, kategori sedang mencapai 5%, jumlah kategori baik dan sangat baik mencapai 0%. Sedangkan, sesudah diberikan perlakuan kategori sangat baik mencapai 40%, kategori baik mencapai 50%, kategori sedang mencapai 5%, kategori rendah mencapai 5% dan kategori sangat rendah mencapai 0%. Hal ini menunjukkan bahwa ada suatu peningkatan jumlah presentase keterampilan menulis permulaan pada siswa kelas II sebelum dan sesudah diberikan perlakuan. Berdasarkan *uji paired sample t-test* diketahui nilai hitung $t_{\text{Hitung}} = 15,9 > t_{\text{Tabel}} = 2,09$. Sehingga dapat disimpulkan bahwa H_0 ditolak dan H_1 diterima. Dengan kata lain bahwa ada perbedaan nilai rata-rata hasil *pretest* dan hasil *posttest* yang artinya ada pengaruh dalam menerapkan metode struktural analitik sintetik terhadap keterampilan menulis permulaan siswa kelas II SDN Ciwaringin I.

Kata Kunci: Metode Struktural Analitik Sintetik, Keterampilan menulis permulaan.

THE EFFECT OF SYNTHETIC ANALYTIC STRUCTURAL METHODS ON THE SKILLS OF ELEMENTARY SCHOOL STUDENTS

HIKMATUN NAZDILAH
17416286206109

ABSTRACT

This study aims to determine the effect of the synthetic structural analytical method (SAS) on the initial writing skills of second grade students at SDN Ciwaringin I. The research approach used is quantitative, with an experimental approach. The research method used was pre-experimental design with the type of one group pretest-posttest. The subjects in this study were the second grade students of SDN Ciwaringin I, totaling 20 students. Data collection techniques used in the form of a written test totaling 5 questions. The data analysis technique used in this research is descriptive statistical analysis and hypothesis testing using paired sample t-test. The results showed that there was an increase in initial writing skills using the synthetic structural analytic method (SAS). In the initial measurement of initial writing skills before being given treatment, the very low category reached 50%, the low category reached 45%, the medium category reached 5%, the number of good and very good categories reached 0%. Meanwhile, after being given treatment the very good category reached 40%, the good category reached 50%, the medium category reached 5%, the low category reached 5% and the very low category reached 0%. This shows that there is an increase in the percentage of initial writing skills in grade II students before and after being given treatment. Based on the paired sample t- test, it is known that the calculated value of $t \text{ Count} = 15.9 > t \text{ Table} = 2.09$. So it can be concluded that H_0 is rejected and H_1 is accepted. In other words, there is a difference in the average value of the pretest and posttest results, which means that there is an influence in applying the synthetic analytic structural method to the writing skills of the second grade students of SDN Ciwaringin 1.

Keywords : Synthetic Analytical Structural Method, Beginning writing skills.