

**PENGARUH KOMPETENSI PEDAGOGIK GURU PPKN TERHADAP
MOTIVASI BELAJAR SISWA DI MASA PANDEMI COVID-19 PADA**

SMK TEXMACO KARAWANG

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ABSTRAK

Keberhasilan proses belajar mengajar dalam rangka mewujudkan tujuan Pendidikan sangat dipengaruhi oleh faktor guru dan siswa. Guru harus memiliki kompetensi untuk dapat mengajar sesuai dengan yang diharapkan, salah satunya yaitu kompetensi pedagogic. Namun masuknya virus covid-19 ke Indonesia ini tentu saja akan mempengaruhi kualitas pembelajaran. Siswa dan guru yang sebelumnya berinteraksi langsung di dalam kelas kini harus berinteraksi dalam ruang virtual yang terbatas.

Adapun tujuan dari penelitian ini adalah (1) Untuk mendeskripsikan bagaimana kompetensi guru mempengaruhi motivasi siswa selama pembelajaran daring. (2) Ingin mengetahui adakah pembelajaran online selama pandemic covid-19 akan mempengaruhi motivasi belajar.

Penelitian ini menggunakan pendekatan kuantitatif dengan metode survey. Teknik pengumpulan data dikumpulkan melalui angket, wawancara, dan observasi. Data dari angket dianalisis menggunakan analisis statistic deskriptif. Hasil dari penelitian ini menunjukkan bahwa (1) sebanyak 57 responden menyatakan kompetensi pedagogik guru berada pada kategori tinggi dengan frekuensi 80,7%. Artinya, guru dalam proses pembelajaran mencapai efisiensi yang maksimal seperti yang diharapkan. (2) Motivasi belajar siswa dimasa pandemic covid-19 pada SMK Texmaco Karawang yang dilihat dari hasil penilaian sebanyak 57 responden berada pada kategori tinggi yakni sebanyak 86.0%. Hal ini mengindikasikan bahwa siswa masih termotivasi untuk belajar meskipun pembelajaran secara daring dalam keadaan pandemic covid-19.

Kata Kunci: Covid-19, Kompetensi Pedagogik Guru, Motivasi Belajar Siswa

**THE EFFECT OF PEDAGOGIC COMPETENCE OF PPKN TEACHERS
ON STUDENTS' LEARNING MOTIVATION DURING THE COVID-19
PANDEMIC AT VOCATIONAL SCHOOL TEXMACO KARAWANG**

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ABSTRACT

The success of the teaching and learning process in realizing educational goals is strongly influenced by teacher and student factors. Teachers must have competencies to be able to teach as expected, one of which is pedagogic competence. However, the entry of the Covid-19 virus into Indonesia will of course affect the quality of learning. Students and teachers who previously interacted directly in the classroom now have to interact in a limited virtual space. The objectives of this study are (1) To describe how teacher competence affects student motivation during online learning. (2) Want to know whether online learning during the covid-19 pandemic will affect learning motivation.

This study uses a quantitative approach with a survey method. Data collection techniques were collected through questionnaires, interviews, and observations. Data from the questionnaire were analyzed using descriptive statistical analysis. The results of this study indicate that (1) as many as 57 respondents stated that the teacher's pedagogic competence was in the high category with a frequency of 80.7%. That is, the teacher in the learning process achieves maximum efficiency as expected. (2) Students' learning motivation during the COVID-19 pandemic at Texmaco Karawang Vocational School as seen from the results of the assessment as many as 57 respondents were in the high category, namely 86.0%. This indicates that students are still motivated to learn even though online learning is in a state of the covid-19 pandemic.

Keywords: Covid-19, Teacher Pedagogic Competence, Student Learning Motivation