

**“PENGARUH KELEKATAN ORANG TUA TERHADAP KEMANDIRIAN
BELAJAR SISWA KELAS XII DI SMK ROSMA KARAWANG”**

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ABSTRAK

Tujuan dari penelitian ini untuk mengetahui pengaruh kelekatan orang tua terhadap kemandirian belajar siswa kelas XII di SMK Rosma Karawang. Penelitian ini menggunakan metode penelitian kuantitatif yang dilakukan pada remaja kelas XII SMK Rosma Karawang, dengan jumlah subjek penelitian sebanyak 146. Pengambilan sampel dilakukan dengan teknik kuota sampling. Analisis data dilakukan menggunakan uji regresi sederhana untuk memprediksi besaran nilai variabel kemandirian belajar (Y) yang dipengaruhi kelekatan orang tua (X). Hasil penelitian ditemukan pengaruh kelekatan orang tua terhadap kemandirian belajar siswa di SMK Rosma Karawang, dibuktikan dengan nilai signifikansinya $0,000 < 0,05$ sehingga, dapat dikatakan H_a diterima dan H_0 ditolak.

Kata Kunci: Siswa kelas XII, Kemandirian Belajar, Kelekatan Orang Tua



***“INFLUENCEN OF PARENTAL ATTACHMENT ON STUDENT LEARNING
INDEPENDENCE IN CLASS XII
AT SMK ROSMA KARAWANG”***

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ABSTRACT

The purpose of this study is to determine the influence of parental attachment on the student learning independence in class XII at SMK Rosma Karawang. This study uses a quantitative research method which was obtained in class XII students of SMK Rosma Karawang, with a total of 146 research subjects. Sampling was carried out by using the quota sampling technique. Data analysis was conducted by using a simple regression test to predict the value of the learning independence variable (Y). It was influenced by parental attachment (X). The results of the study found the influence of parental attachment on student learning independence at SMK Rosma Karawang, as evidenced by the significance value of $0.00 < 0.05$ so that it can be said that H_a is accepted and H_0 is rejected.

Keywords: class XII students, learning independence, parental attachment

