

ABSTRAK

Skripsi ini membahas tentang Upaya Guru PPKn Dalam Meningkatkan Motivasi Belajar Siswa Melalui Pembelajaran Daring di SMP Negeri Satu Atap, Kecamatan Pebayuran, Kabupaten Bekasi, Jawa Barat Indonesia. Penelitian ini menggunakan kualitatif dengan metode deskriptif. Subjek dari penelitian ini adalah guru PPKn dan siswa kelas IX. Objek dari penelitian ini adalah kondisi siswa selama pandemi covid-19. Pengumpulan data menggunakan teknik wawancara, observasi dan dokumentasi. Sistem pendidikan di Indonesia sedang mengalami tantangan baru yang di sebabkan karena adanya wabah virus covid-19, yang menyebabkan seluruh sistem pembelajaran di lembaga pendidikan dialihkan kepada metode pembelajaran online. Adanya gangguan dalam proses pembelajaran menyebabkan terjadinya perubahan terhadap siswa yang pada akhirnya berpengaruh terhadap motivasi belajarnya. Adapun kendala yang di hadapi siswa itu kurangnya pengetahuan teknologi oleh siswa sehingga siswa tidak mementingkan pembelajarannya dan siswa kurang inisiatif mencari materi pelajaran. Adapun permasalahan yang di hadapi guru tidak bisa memantau siswa secara langsung di dalam kelas sehingga pembelajaran kurang efektif karena hambatan-hambatan tersebut dan guru kurang memahami teknologi (gaptek). Dari segi orang tua juga kurang mendukung anaknya dalam belajar daring, karena orang tua lebih fokus kepada kerjaannya sendiri.

Kata Kunci: Upaya Guru, Motivasi, Pembelajaran Daring

ABSTRACT

This thesis discusses the Efforts of Civics Teachers in Increasing Students' Learning Motivation through Online Learning at One Roof State Junior High School, Pebayuran District, Bekasi Regency, West Java, Indonesia. This study uses a qualitative descriptive method. The subjects of this study were PPKn teachers and grade IX students. The object of this research is the condition of students during the covid-19 pandemic. Collecting data using interview, observation and documentation techniques. The education system in Indonesia is experiencing new challenges caused by the Covid-19 virus outbreak, which has caused the entire learning system in educational institutions to be shifted to online learning methods. The existence of disturbances in the learning process causes changes to students which in turn affects their learning motivation. The obstacles faced by students are the lack of knowledge of technology by students so that students do not attach importance to their learning and students lack the initiative to look for subject matter. The problems faced by teachers are not being able to monitor students directly in the classroom so that learning is less effective because of these obstacles and teachers do not understand technology (technological gaps). In terms of parents are also less supportive of their children in online learning, because parents are more focused on their own work.

Keywords: Teacher Efforts, Motivation, Online Learning