

**PENGARUH MODEL *COOPERATIVE LEARNING* TIPE *MAKE A MATCH*
TERHADAP KEMAMPUAN BERHITUNG MATEMATIKA SISWA KELAS V
SEKOLAH DASAR**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui pengaruh model *cooperative learning* tipe *make a match* Terhadap Kemampuan Berhitung Siswa Kelas V Sekolah Dasar. Populasi yang digunakan pada penelitian ini adalah siswa kelas V Sekolah Dasar SDN Palumbonsari IV, yang beralamat di Jl. Karees Palumbonsari Kecamatan Karawang Timur berjumlah 15 siswa. Desain penelitian ini adalah *One Group Pretest-Posttest Design*, dimana kelas VB menjadi kelas eksperimen yang terlebih dulu diberi soal *pretest* kemudian diberi treatment dan diberi soal *posttest* masing-masing sebanyak 5 butir soal yang sudah di uji validitas. Hasil dari uji coba tersebut terdapat 5 soal valid dari 15 soal yang di uji cobakan, selanjutnya dihitung uji reliabilitas dengan hasil 0,74. Berdasarkan data yang diperoleh dengan nilai rata-rata *pretest* sebesar 40,00 dan *posttest* sebesar 72,00 terbukti nilai *posttest* lebih tinggi karena sudah diberikan *treatment*. Kemudian pada uji *Paired Simple Test* nilai *pretest* dan *posttest* sebesar 5,527 dengan sig (2-tailed) sebesar $0.000 \leq 0.05$ dengan $n = 15$ yang artinya menunjukkan H_1 ditolak jadi terbukti bahwa adanya pengaruh model *Cooperative Learning Tipe Make A Match* Terhadap Kemampuan Berhitung Siswa Kelas V SDN Palumbonsari IV Tahun Pelajaran 2020/2021.

Kata Kunci : *Cooperative Learning, Make A, Match dan Kemampuan Berhitung*

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ABSTRACT

This study aims to determine the effect of the make a match cooperative learning model on the numeracy ability of fifth grade elementary school students. The population used in this study were fifth grade students of SDN Palumbonsari IV Elementary School, having their address at Jl. Karees Palumbonsari, East Karawang District, totaling 15 students. The design of this research is the One Group Pretest-Posttest Design, where the VB class becomes the experimental class which is first given pretest questions then given treatment and given 5 protest questions each that have been tested for validity. The results of the trial contained 5 valid questions out of 15 questions that were tested, then the reliability test was calculated with a result of 0.74. Based on the data obtained with an average pretest value of 40.00 and posttest of 72.00, it is proven that the posttest value is higher because it has been given treatment. Then in the Paired Simple Test the pretest and posttest scores were 5.527 with a sig (2-tailed) of $0.000 \leq 0.05$ with $n = 15$, which means that H_1 was rejected, so it was proven that the influence of the Make A Match Type Cooperative Learning model on the numeracy ability of Class V students SDN Palumbonsari IV Academic Year 2020/2021.

Kata Kunci : *Cooperative Learning, Make A, Match and numeracy ability*