

ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan kesulitan membaca pada siswa sekolah dasar kelas IV di SD Negeri Tanjung Mekar II. Penelitian ini menjelaskan kemampuan membaca pemahaman, kesulitan yang dihadapi siswa pada saat membaca dan usaha yang dilakukan guru untuk mengatasi kesulitan tersebut. Penelitian ini menggunakan pendekatan kualitatif. Subjek penelitian ini adalah guru dan dua siswa kelas IV di SD Negeri Tanjung Mekar II. Objek penelitian difokuskan pada kegiatan membaca pada saat pembelajaran. Data diperoleh dengan observasi, wawancara, dan dokumentasi. Teknik analisis data meliputi reduksi data, penyajian data dan kesimpulan. Keabsahan data diperoleh melalui triangulasi teknik. Hasil penelitian menyimpulkan siswa di kelas IV SD Negeri Tanjung Mekar II, siswa kurang mampu menjawab pertanyaan dengan benar namun ketika guru mengulang pertanyaan, menyederhanakan pertanyaan atau kalimat yang diberikan dan siswa mengulang kembali bacaan, siswa mampu menjawab pertanyaan guru meskipun jawaban yang diberikannya tidak maksimal. Kemampuan menjelaskan makna kata sukar dalam bacaan yang dimiliki oleh siswa sangat rendah dan belum dapat dikuasai. Kemampuan menceritakan kembali isi bacaan pada siswa tergolong dalam kategori cukup, dikarenakan hanya sebagian isi bacaan yang mampu diceritakan siswa. Usaha guru untuk mengatasi kesulitan belajar membaca siswa di kelas IV SD Negeri Tanjung Mekar II adalah guru melakukan berbagai latihan dan penugasan, diskusi berkelompok, mencari materi dari internet dan diberi gambar menarik yang sesuai dengan bacaan dan memberikan keterangan pada setiap gambar agar siswa mudah dalam memahami bacaan dan dapat menangkap makna.

Kata kunci: Kesulitan Membaca Pemahaman, Siswa sekolah dasar

ABSTRACT

This study aims to describe the reading difficulties of fourth grade elementary school students at SD Negeri Tanjung Mekar II. This study describes the ability to read comprehension, difficulties faced by students when reading and the efforts made by the teacher to overcome these difficulties. This research uses a qualitative approach. The subjects of this study were teachers and two fourth grade students at SD Negeri Tanjung Mekar II. The object of research is focused on reading activities during learning. Data obtained by observation, interviews, and documentation. Data analysis techniques include data reduction, data presentation and conclusions. The validity of the data was obtained through technical triangulation. The results of the study concluded that students in grade IV SD Negeri Tanjung Mekar II, student were less able to answer questions correctly but when the teacher repeated the questions, simplified the questions or sentences given and the students repeated the reading, the students were able to answer the teacher's questions even though the answers they gave were not maximum. The students' ability to explain the meaning of difficult words in reading is very low and cannot be mastered. The ability to retell the content of the reading to students is in the sufficient category, because only part of the reading content can be told by students. The teacher's effort to overcome the difficulty of learning to read students in grade IV SD Negeri Tanjung Mekar II is that the teacher does various exercises and assignments, group discussions, searches for material from the internet and is given interesting pictures that are in accordance with the reading and provides information on each picture so that mentally retarded students are easy to read. understand the reading and can grasp the meaning.

Keywords: Difficulty Reading Comprehension, Elementary School Students