

ANALISIS KEMAMPUAN BERPIKIR KREATIF MELALUI MEDIA DAKOTA PADA MATERI KPK KELAS IV SEKOLAH DASAR

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ABSTRAK

Penelitian ini bertujuan Untuk mendeskripsikan kemampuan berpikir kreatif siswa kelas IV pada materi KPK melalui media pembelajaran Dakota dan mendeskripsikan dampak dari penggunaan media Dakota terhadap kemampuan berpikir kreatif siswa kelas IV pada materi KPK. Penelitian ini merupakan jenis penelitian kualitatif. Subjek penelitian sebanyak 5 siswa dengan cara *simple random sampling*. Hasil penelitian menunjukkan 1) sebagian besar siswa mampu menyelesaikan soal uraian dengan lancar, yaitu siswa mampu memikirkan cara menyelesaikan soal dengan cepat, 2) terdapat perbedaan kemampuan berpikir kreatif, 3) siswa dengan kemampuan berpikir kreatif tinggi tingkat ke-4 yaitu sangat kreatif, 4) terdapat siswa dengan kemampuan berpikir kreatif sedang tingkat ke-3 yaitu kreatif, 5) terdapat siswa dengan kemampuan berpikir kreatif tingkat ke-2 yaitu cukup kreatif, 6) dengan rata-rata siswa kurang teliti mencermati soal kelipatan persekutuan terkecil (KPK). Dalam hal ini media dakota berdampak positif terhadap kemampuan berpikir kreatif siswa kelas IV sekolah dasar. Hasil penelitian ini dapat disimpulkan bahwa media dakota dapat berdampak pada kemampuan berpikir kreatif siswa kelas IV sekolah dasar.

Kata Kunci: Kemampuan Berpikir Kreatif, Media

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ABSTRACT

This study aims to describe the creative thinking abilities of fourth grade students on the KPK material through the Dakota learning media and to describe the impact of using Dakota media on the creative thinking abilities of fourth grade students on KPK material. This research is a type of qualitative research. The research subjects were 5 students by means of simple random sampling. The results showed 1) most of the students were able to complete description questions smoothly, namely students were able to think about how to solve questions quickly, 2) there were differences in the ability to think creatively, 3) students with the 4th level of high creative thinking skills were very creative, 4) there are students with the 3rd level of moderate creative thinking skills, namely creative, 5) there are students with 2nd level of creative thinking skills, which are creative enough, 6) with the average student not being careful in observing the least multiplication of alliances (KPK). In this case, Dakota media has a positive impact on the creative thinking skills of fourth grade elementary school students. The results of this study can be concluded that Dakota media can have an impact on the creative thinking abilities of fourth grade elementary school students.

Keywords: Creative Thinking Ability, Media