

EFEKTIVITAS PEMBELAJARAN DARING BERBANTUAN GOOGLE CLASSROOM PADA PEMBELAJARAN IPA DI SEKOLAH DASAR SDQT NURUL ISLAM

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui ke-efektivitasan pembelajaran Daring berbantuan *Google Classroom* pada pembelajaran IPA di Sekolah Dasar Qur'an Terpadu Nurul Islam. Bentuk pendekatan penelitian ini adalah dengan menggunakan analisis deskriptif kualitatif. Dalam penelitian ini sumber data primer yang dimaksud adalah hasil dari angket yang disebarakan pada siswa, orang tua siswa, dan guru Sekolah Dasar Qur'an Terpadu Nurul Islam. Sedangkan sumber data sekunder yang dimaksud dalam penelitian ini adalah dokumentasi sekolah tentang ke-efektivitasan pembelajaran Daring berbantuan *google classroom* pada pembelajaran IPA. Subjek penelitian yaitu siswa, orang tua siswa dan guru. Teknik pengumpulan data yang digunakan dalam penelitian ini yaitu observasi, penyebaran angket, dan studi dokumentasi. Berdasarkan hasil penelitian yang dilakukan oleh peneliti di Sekolah Dasar Qur'an Terpadu Nurul Islam, maka dapat disimpulkan bahwa pembelajaran Daring berbantuan *Google Classroom* di Sekolah Dasar Qur'an Terpadu Nurul Islam dirasa efektif pada saat pandemi COVID-19, karena dengan menggunakan aplikasi *Google Classroom* guru dapat menyampaikan dan memberikan tugas kepada siswa tanpa harus bertatap muka, begitupun sebaliknya siswa bisa langsung mengirimkan hasil jawabannya kepada guru melalui aplikasi *Google Classroom*, terlebih dalam pembelajaran IPA dengan materi pokok ciri-ciri makhluk hidup tidak mengharuskan siswa untuk melaksanakan praktek, hanya saja masih terdapat hambatan dalam pelaksanaan pembelajaran IPA dengan menggunakan aplikasi *Google Classroom* karena akses internet berupa sinyal kurang memadai pada waktu-waktu tertentu.

Kata kunci : *Efektifitas pembelajaran Daring, Google Classroom*

THE EFFECTIVENESS OF GOOGLE CLASSROOM ASSISTED BLOOD LEARNING IN SCIENCE LEARNING IN SDQT NURUL ISLAM Elementary School

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ABSTRACT

This study aims to determine the effectiveness of online learning assisted by Google Classroom in science learning at Nurul Islam Integrated Qur'an Elementary School. The form of this research approach is to use qualitative descriptive analysis. In this study the primary data source in question is the result of a questionnaire distributed to students, parents of students, and teachers of the Nurul Islam Integrated Quran Primary School. Meanwhile, the secondary data source referred to in this research is school documentation about the effectiveness of online learning assisted by google classroom in science learning. The research subjects were students, parents and teachers. The data collection techniques used in this study were observation, questionnaire distribution, and documentation study. Based on the results of research conducted by researchers at the Nurul Islam Integrated Qur'an Primary School, it can be concluded that online learning assisted by Google Classroom at the Nurul Islam Integrated Quran Primary School was felt to be effective during the COVID-19 pandemic, because by using the Google Classroom application The teacher can deliver and assign assignments to students without having to meet face to face, and vice versa, students can directly send their answers to the teacher via the Google Classroom application, especially in science learning with the main subject matter of the characteristics of living things which do not require students to carry out practice, it's just that There are obstacles in the implementation of science learning using the Google Classroom application because internet access in the form of signals is inadequate at certain times.

Keywords: *Online learning effectiveness, Google Classroom*